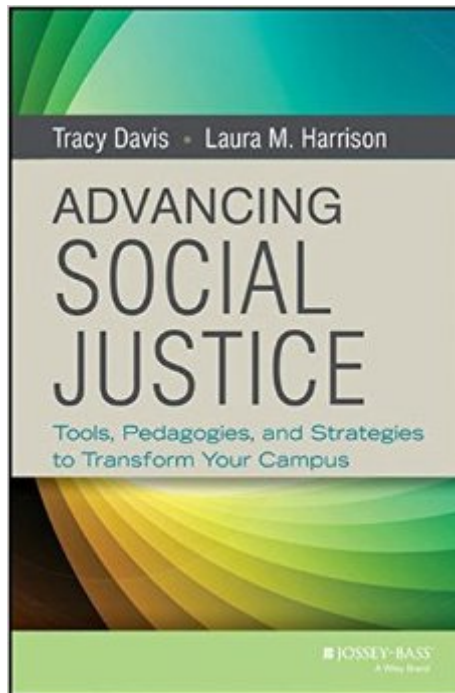


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Advancing Social Justice: Tools, Pedagogies, And Strategies To Transform Your Campus



Synopsis

Praise for *Advancing Social Justice* "An important book that challenges social justice educators to continually manifest our core values and intentions in our practice; to authentically engage others with humility and compassion knowing we have memberships in both privileged and marginalized groups and the dynamics of oppression we confront today may be ones we unconsciously participate in tomorrow." —Kathy Obear, founding faculty, Social Justice Training Institute "In a field where social justice and critical social theory are all too often absent from the discussion, this bold, fresh text offers critical insights and guidance to those grappling with the difficulties of truly engaging in democratic education. Ultimately it reminds us that social justice is not a convenient add-on to student learning. Rather, it is the essence of education." —Nolan L. Cabrera, assistant professor, Center for the Study of Higher Education, Education Policy Studies & Practice, College of Education, University of Arizona "With a bit of humility and a huge dose of reality, Davis and Harrison provide the reader with a chance to revisit, rethink, and regroup around the topic of social justice and social justice education. They make the topic more accessible for many to examine and explore without rushing to political correctness." —Jill Ellen Carnaghi, associate vice chancellor for students, dean of campus life, Washington University in St. Louis

Book Information

Hardcover: 272 pages

Publisher: Jossey-Bass; 1 edition (August 12, 2013)

Language: English

ISBN-10: 1118388437

ISBN-13: 978-1118388433

Product Dimensions: 6.5 x 1 x 9.3 inches

Shipping Weight: 4 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars — See all reviews (2 customer reviews)

Best Sellers Rank: #557,344 in Books (See Top 100 in Books) #70 in Books > Education & Teaching > Higher & Continuing Education > Administration #608 in Books > Education & Teaching > Schools & Teaching > Student Life #790 in Books > Textbooks > Education > Administration

Customer Reviews

This book does what so few books on the topic are able to do: it mixes genuinely sound theory with useful, pragmatic advice about how to work toward more socially just campuses. Accessible enough

that I'm adding a chapter to the reading for my First Year Writing Course, but with enough depth that even seasoned professionals will learn something from it. This is a must for the bookshelves of any progressive worker in higher ed.

This book is a powerful synthesis of many important topics related to social justice in higher education, seamlessly weaving together macro and micro issues. Throughout the book, Davis and Harrison focus on the systemic nature of oppression without belittling the individual. Individual interactions matter, and Davis & Harrison provide some examples of how individuals can advance social justice, but these will not make meaningful change in our world if we do not address the systemic issues as well. Davis and Harrison pose important questions to help readers think critically about the issues they discuss (e.g., the history of higher education and the role of media). They also highlight important paradigmatic issues and the critical role that educators play (e.g., being in it vs. getting it and the emotional process of being an educator). I thoroughly enjoyed this book, and assigned large portions of it to a masters level course I co-taught this year; the students appreciated the points raised and it sparked wonderful discussion and activities. I strongly recommend it to individuals in higher education looking for another perspective on how we can move forward for a more equitable world!

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